

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON



COURSE OUTLINE

COURSE TITLE: PROGRAM PLANNING/CASE MANAGEMENT

CODE NO.: COR 302 SEMESTER: THREE

PROGRAM: CORRECTIONAL WORKER

AUTHOR: FRANK GIOIA

DATE: SEPTEMBER 1994 PREVIOUS OUTLINE DATED: SEPT. 93

NEW: REVISED:

APPROVED:

Kitty DeRosario
Kitty DeRosario, Dean
School of Human Sciences and
Teacher Education

Aug 31/94
DATE

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.

COURSE DESCRIPTION

This course will examine the role of treatment in Corrections as well as some general and specific treatment approaches used by Corrections and other service providers to deal with adult and young offenders. This course will familiarize students with the essential aspects of supervision, treatment and case management programs in operation in correctional settings. Students will utilize the process of program development beginning with concepts and need statements and processing through to design, implementation and evaluation. The role of teamwork in this entire process will be a main focus. A wide variety of examples from different settings will be presented discussed and examined.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of the course, the student will be able to:

1. describe the role that treatment has played in the history of corrections;
2. differentiate between the various treatment models used in corrections;
3. describe the process of case management in corrections;
4. apply the team concept to case management and intervention;
5. interview and assess a typical client;
6. understand the role and relationship between worker and client;
7. outline the classification and program planning process.

TOPICS TO BE COVERED

1. Historical Perspective of Treatment in Corrections
2. Treatment and Behaviour Management Programs in Corrections
3. Interviewing
4. Caseworker/Interventionist Role and Function
5. Case Management Process
6. Case Supervision Planning - Assessment/Development/Implementation/Evaluation
7. Counselling
8. Community Resources and Programs

Instructor: Frank Gioia

LEARNING RESOURCES

Provided by the Instructor:

Handouts and Articles (relates to subject matter of course)
Case Studies and Exercises
Videos

Provided by the Student:

Text: Correctional Assessment, Casework & Counselling, Walsh, Anthony. American Correctional Association, Laurel, MD, 1993.

METHODOLOGY

Student attendance and participation is an integral part of the learning process. Classes will consist of lectures, case presentations, guest speakers, discussions, role playing and small group work. All assignments are expected on time. Tests to be completed on scheduled date.

METHOD OF EVALUATION

Mid Term Test	25%
Final Test	30%
Assignments	30%
**Attendance	10%
	100%

** (.5% will be deducted for each missed class)

GRADING POLICY

- A+ = 90-100%
- A = 80-89%
- B = 70-79%
- C = 60-69%
- R = Below 60 (Repeat Course)

SPECIAL NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.